

Pre-Test

- . This is a written exam, could be a multiple-choice, short answer, etc., that mimics the summative assessment you plan to give students at the end of the lesson. If a student scores very well on it, the question becomes whether this student would need to go through the unit of concepts they already seem to know?

Name _____

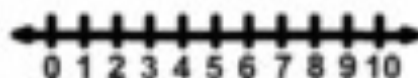
Operations & Algebraic Thinking

PRE-TEST



Solve the addition problem.
Show your work on the number line.

$$5 + 3 = \underline{\quad}$$



Solve the addition problem.
Show your work on the ten frame.

$$2 + 4 = \underline{\quad}$$



Solve the addition problem.
Show your work by drawing a picture.

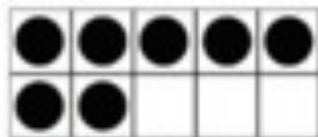
$$1 + 6 = \underline{\quad}$$

Color the rods and write equations to
show two different ways to make 5.

$$\begin{array}{r} \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \\ + \quad \quad = 5 \\ \hline \end{array}$$

$$\begin{array}{r} \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \\ + \quad \quad = 5 \\ \hline \end{array}$$

What do I need to add to make 10?



$$\boxed{7} + \boxed{\quad} = \boxed{10}$$

Write an equation to match the story
and picture.



I ate **1** candy.
Then I ate **2** more.
How many did I eat altogether?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$