

# Snapshot Protocol

What is asks students to do it to create 5 snapshots. These snapshots are like a still life with students frozen in a position that conveys their thoughts and feelings:

- Snapshot #1: What was the most important thing that was learned by the group from the lesson?
- Snapshot #2: When things were going well, what did it look like?
- Snapshot #3: When things were not going well, what did it look like?
- Snapshot #4: Do a selfie that conveys what you think your individual contribution to the group was?
- Snapshot #5: The next time you are working in a group, what would you want it to look like?

Students are not supposed to explain anything nor talk. Then the class tries to interpret what their snapshot says with the group explaining afterwards how accurate the interpretation was.

To take this to the next level, you can even take snapshots of the snapshot on your phone to show students later in the year so they can determine whether they have indeed improved in their collaboration.