



Reflection on underachievement

Write your own book

- ▶ You have been charged with writing your own picture book for kids to help them overcome underachievement.
- ▶ 1. What is the title of your book?
- ▶ 2. Draw an illustration from one of the pages demonstrating how it will help kids.



- Questions

- ▶ Todd Stanley

- Concerns

- ▶ Twitter:
@the_gifted_guy

- Stories to share

- ▶ www.thegiftedguy@yahoo.com

TODD

Teaching Theory into Practice



Concluding the theme of inquiry learning, this Todd Talk looks at case-based learning, a method used widely in the medical and law professions but not used very commonly in US primary schools. Learn about the benefits of case-based learning which are having a relevant subject matter to engage students and being able to apply what you learn to a real world situation.



One of the strategies under the inquiry-based learning umbrella, problem-based learning seeks to make the learning authentic for students and to help them see the context of what it is they are learning. The students are the ones driving the learning and the teacher acts as a facilitator, helping them find resources and asking questions meant to get them thinking.



Projects put students in a real-world setting and ask them to complete a task meeting the requirements as laid out by the project. Projects teach students how to learn for themselves. It also has other advantages such as collaboration, public speaking, and organization, all 21st century skills that would benefit any student.



What if we let the students be responsible for most of the learning in class? That is the basic premise behind inquiry-based learning where the content is not given to the kids by the teacher but rather generated and discovered on their own.



The brain is just like a muscle that needs exercised regularly if it is going to develop and get stronger. How you can exercise the brain is by cognitively challenging it using puzzles. Puzzles such as SuDoku, brainteasers, logic puzzles, cryptograms, and riddles can cause one to think and thus exercise the brain.



Benjamin Bloom created a taxonomy for the various levels of questioning and thinking back in 1953. Now, 70 years later his taxonomy still very much resonates in the classrooms of the 21st century. Learn how to use the various levels of Bloom's and the advantage to doing so.



We have two sides to our brain and although everyone uses both sides, most tend to lean to one side or another. If you are left brained dominant you typically...



In this edition of Todd Talk I talk about Kolb's 7 different learning styles and how knowing which ones are your students' strengths is very important to teaching them effectively. For every learning style there are suggestions for how to practice this in the classroom.