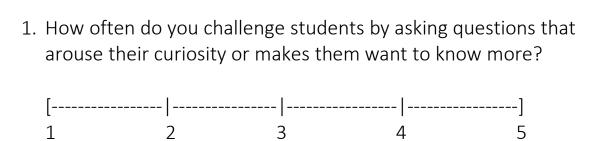
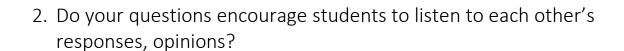
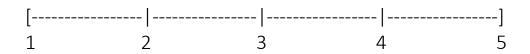
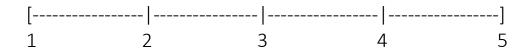
## HOW DOES YOUR QUESTIONING BEHAVIOR RATE?



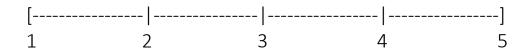




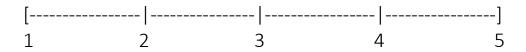
3. Do your questions promote self-evaluation by your students?



4. Do you preplan key questions you want to ask during the lesson?



5. Do your questions call for students to think for themselves?



6.	Do you ask a variety of questions—recall vs. thoughtful questions?				
	[1	-  2	-  3	-  4	] 5
7.	Do all students get involved in class discussions?				
	[1	-  2	-  3	-  4	] 5
8.	Do students speak to each other when responding or only to you?				
	[1	-  2	-  3	-  4	] 5
9.	Do you wait a reasonable time for students to think about their responses before calling on them or permitting them to speak?				
			-  3		
10. Do you encourage your students to ask questions?					
	[		-  3	-  4	] 5