





<b>Remembering</b>	choose, define, find, how, identify, label, list, locate, name, omit, recall, recognize, select, show, spell, tell, what, when, where, which, who, why
<b>Understanding</b>	add, compare, describe, distinguish, explain, express, extend, illustrate, outline, paraphrase, relate, rephrase, summarize, translate, understand
<b>Applying</b>	answer, apply, build, choose, conduct, construct, demonstrate, develop, experiment with, illustrate, interview, make use of, model, organize, plan, present, produce, respond, solve
<b>Analyzing</b>	analyze, assumption, categorize, classify, compare and contrast, conclusion, deduce, discover, dissect, distinguish, edit, examine, explain, function, infer, inspect, motive, reason, test for, validate
<b>Creating</b>	build, change, combine, compile, compose, construct, create, design, develop, discuss, estimate, formulate, hypothesize, imagine, integrate, invent, make up, modify, originate, organize, plan, predict, propose, rearrange, revise, suppose, theorize
<b>Evaluating</b>	appraise, assess, award, conclude, criticize, debate, defend, determine, disprove, evaluate, give opinion, interpret, justify, judge, influence, prioritize, prove, recommend, support, verify

### Sample Question Stems Based on Revised Bloom's Taxonomy

Remember	Understand	Apply
Who?	What does this mean?	Predict what would happen if ...
Where?	Which are the facts?	Choose the best statements that apply.
Which one?	State in your own words.	Judge the effects of ...
What?	Is this the same as ...?	What would result ...?
How?	Give an example.	Tell what would happen if ...
Why?	Select the best definition.	Tell how, when, where, why.
How much?	Condense this paragraph.	Tell how much change there would be if ...
How many?	What would happen if ...?	Identify the results of ...
When?	Explain why ...	Write in your own words ...
What does it mean?	What expectations are there?	How would you explain ...?
What happened after?	Read the graph (table).	Write a brief outline ...
What is the best one?	What are they saying?	What do you think could have happened next?
Can you name all the ...?	This represents ...	Who do you think...?
Who spoke to ...?	What seems to be ...?	What was the main idea ...?
Which is true or false?	Is it valid that ...?	Clarify why ...
	What seems likely?	Illustrate the ...
	Show in a graph, table.	Does everyone act in the way that ... does?
	Which statements support ...?	Draw a story map.
	What restrictions would you add?	Explain why a character acted in the way that he did.
	Outline ...	Do you know of another instance where ...?
	What could have happened next?	Can you group by characteristics such as ...?
	Can you clarify. . . ?	Which factors would you change if ...?
	Can you illustrate ... ?	
	Does everyone think in the way that ... does?	

Analyze	Evaluate	Create
<p>What is the function of ...?</p> <p>What's fact? Opinion?</p> <p>What assumptions ...?</p> <p>What statement is relevant?</p> <p>What motive is there?</p> <p>What conclusions?</p> <p>What does the author believe?</p> <p>What does the author assume?</p> <p>State the point of view of ...</p> <p>What ideas apply?</p> <p>What ideas justify the conclusion?</p> <p>What's the relationship between?</p> <p>The least essential statements are ...</p> <p>What's the main idea? Theme?</p> <p>What literary form is used?</p> <p>What persuasive technique is used?</p> <p>Determine the point of view, bias, values, or intent underlying presented material.</p> <p>Which events could not have happened?</p> <p>If ... happened, what might the ending have been?</p> <p>How is ... similar to ...?</p> <p>What do you see as other possible outcomes?</p> <p>Why did ... changes occur?</p> <p>Can you explain what must have happened when ...?</p> <p>What were some of the motives behind ...?</p> <p>What was the turning point?</p> <p>What are some of the problems of ...?</p>	<p>What fallacies, consistencies, inconsistencies appear?</p> <p>Which is more important, moral, better, logical, valid, appropriate?</p> <p>Find the errors.</p> <p>Is there a better solution to ...?</p> <p>Judge the value of ...</p> <p>What do you think about ...?</p> <p>Can you defend your position about ...?</p> <p>Do you think ... is a good or bad thing?</p> <p>How would you have handled ...?</p> <p>What changes to ... would you recommend?</p> <p>Do you believe ...?</p> <p>How would you feel if ...?</p> <p>How effective are ...?</p> <p>What are the consequences of ...?</p> <p>What influence will ... have on our lives?</p> <p>What are the pros and cons of ...?</p> <p>Why is ... of value?</p> <p>What are the alternatives?</p> <p>Who will gain and who will lose?</p>	<p>Can you design a ... to ...?</p> <p>Can you see a possible solution to ...?</p> <p>If you had access to all resources, how would you deal with ...?</p> <p>Why don't you devise your own way to ...?</p> <p>What would happen if?</p> <p>How many ways can you ...?</p> <p>Can you create new and unusual uses for ...?</p> <p>Can you develop a proposal which would ...?</p> <p>How would you test ...?</p> <p>Propose an alternative.</p> <p>How else would you ...?</p> <p>State a rule.</p>

### Analyzing ELA

1. What is the theme of the book?
2. What persuasive technique was used?
3. Which events could not have happened?
4. How is \_\_\_\_\_ similar to \_\_\_\_\_?
5. If \_\_\_\_\_ happened, what might the ending have been?
6. Can you explain what must have happened when...
7. What is the motive there?
8. What was the turning point in the story?
9. What does the author assume?
10. Diagram the plot of the story.

### Evaluation ELA

1. Compare two characters in the selection....which was a better person...why?
2. Which character would you most like to spend the day with?
3. Do you agree with the actions of.....?
4. Why was it better that.....?
5. What choice would you have made about.....?
6. How could you convince someone to read this book?
7. Did the author do a good job of setting tone?
8. How would you have handled events?
9. Would it have been better if the author did \_\_\_\_\_?
10. How would you defend the actions of this character?

### Creating ELA

1. How could you change the plot.....?
2. Suppose you could \_\_\_\_\_, what would you do.....?
3. How would you rewrite the section from \_\_\_\_\_'s point of view.....?
4. How would you rewrite the ending of the story?
5. Predict what might have happened if events in the book had been different.
6. How would you portray...
7. Develop a script for...
8. Role-play a scenario about...
9. Restructure the roles of the main characters.
10. Draw a picture about the story.

### Analyzing Math/Science

1. If the pattern continues...
2. What is missing from the problem?
3. What is the best estimate for...
4. Can you identify the different parts?
5. What is the function of...
6. What idea validates...
7. What is the problem with...
8. How can you classify \_\_\_\_\_ according to \_\_\_\_\_
9. Discuss the pros and cons of...
10. How can you sort the parts...

### Evaluating Math/Science

1. What data was used to make the conclusion.....?
2. Judge the value of...
3. What criteria would you use to assess...
4. What fallacies, consistencies, inconsistencies appear?
5. Is there a better solution to...
6. Which most accurately...
7. What are the chances of...
8. Which statement is sufficient to prove...
9. Develop a proof \_\_\_\_\_ and justify each step...
10. Hypothesize what the outcome will be.

### Creating Math/Science

1. What ideas could you add to...
2. What solutions would you suggest for...
3. Can you see a possible solution to...
4. Can you create new and unusual uses for...
5. Can you formulate a theory for...
6. How would you test...
7. Can you construct a model that would change...
8. Devise a way to...
9. How would you improve...
10. How would you compile the facts for...

