Analyzing ELA	
1.	What is the theme of the book?
2.	What persuasive technique was used?
3.	Which events could not have happened?
4.	How is similar to?
5.	If happened, what might the ending have been?
6.	Can you explain what must have happened when
7.	What is the motive there?
8.	What was the turning point in the story?
9.	What does the author assume?
10	Diagram the plot of the story.
Evaluation ELA	
1.	Compare two characters in the selectionwhich was a better
	personwhy?
2.	Which character would you most like to spend the day with?
3.	Do you agree with the actions of?
4.	Why was it better that?
5.	What choice would you have made about?
6.	How could you convince someone to read this book?
7.	Did the author do a good job of setting tone?
8.	How would you have handled events?
9.	Would it have been better if the author did?
10	). How would you defend the actions of this character?
Creat	ing ELA
	How could you change the plot?
	Suppose you could, what would you do?
	How would you rewrite the section from's point of view?
	How would you rewrite the ending of the story?
	Predict what might have happened if events in the book had been different.

- 7. Develop a script for...
- 8. Role-play a scenario about...

6. How would you portray...

- 9. Restructure the roles of the main characters.
- 10. Draw a picture about the story.

## **Analyzing Math/Science**

- 1. If the pattern continues...
- 2. What is missing from the problem?
- 3. What is the best estimate for...
- 4. Can you identify the different parts?
- 5. What is the function of...
- 6. What idea validates...
- 7. What is the problem with...
- 8. How can you classify \_\_\_\_\_ according to \_\_\_\_\_
- 9. Discuss the pros and cons of...
- 10. How can you sort the parts...

## **Evaluating Math/Science**

- 1. What data was used to make the conclusion....?
- 2. Judge the value of...
- 3. What criteria would you use to assess...
- 4. What fallacies, consistencies, inconsistencies appear?
- 5. Is there a better solution to...
- 6. Which most accurately...
- 7. What are the chances of...
- 8. Which statement is sufficient to prove...
- 9. Develop a proof \_\_\_\_\_ and justify each step...
- 10. Hypothesize what the outcome will be.

## **Creating Math/Science**

- 1. What ideas could you add to...
- 2. What solutions would you suggest for...
- 3. Can you see a possible solution to...
- 4. Can you create new and unusual uses for...
- 5. Can you formulate a theory for...
- 6. How would you test...
- 7. Can you construct a model that would change...
- 8. Devise a way to...
- 9. How would you improve...
- 10. How would you compile the facts for...