

# Project Choices

1. Demonstration
2. Electronic portfolio
3. Essay
4. Exhibition
5. Journal
6. Research paper
7. Presentation
8. Portfolio
9. Performance
10. Test

# Tic Tac Toe Choice Board

Complete a row of three squares

<p>Change the setting of the novel. Describe how this setting would change the story and why.</p>	<p>What do you think about the motives of at least three of the main characters? Why do you think they drive these people?</p>	<p>Choose a passage and find ten words you do not know that you think are important to what is being discussed in the passage. Making a glossary so that others can reference it or create flashcards for them.</p>
<p>Write a diary entry or draw a picture of a scene from the perspective of one of the minor characters. How might they see what is going on in the book differently than others?</p>	<p>Student choice</p>	<p>Write a song for the novel that captures its main theme. You can choose to perform this or not.</p>
<p>With a partner answer the following questions:</p> <ol style="list-style-type: none"><li>1. Who is the main character of the story?</li><li>2. What is the problem in the story?</li><li>3. What is the setting of your story?</li></ol>	<p>Present a monologue, create a PowerPoint, or make a WeVideo from the perspective of one of the characters and how they view the protagonist and the antagonist.</p>	<p>Replace characters in the book with members of a popular television show or movie. How would these characters act in the story and would it change things?</p>

# Student Choice Board ELA

Write a letter to someone famous.	Write a poem or a rap song about a character from the story.	Make a set of vocabulary index cards that would be helpful to someone reading the book.	Devise a character web about one of the main characters in the story and how others would appear on this web.
Create a Facebook profile for one of the main characters along with a few appropriate posts.	Make a Venn Diagram where you compare yourself to a character from the story.	Create a timeline for the main events of the book.	Write a journal entry from the perspective of one of the characters.
Make a comic strip that provides the main concept of the story.	Make a cheat sheet that someone could use to write a report on the book even if they haven't read it.	Illustrate a book cover for the story you are reading that captures its essence.	Create a "tweet" that summarizes the story (cannot be longer than 140 characters)
Plan a summary for what the sequel of the book would be about.	Imagine a new ending to the story.	Draw 5 illustrations that would be placed at important parts of the book to capture events.	Storyboard one of the most important events in the book.

Choice Board Math

<b>M</b> (mastery)	<b>A</b> (application)	<b>T</b> (taking it to the next level)	<b>H</b> (honing your skills)
Be able to explain the rules for adding decimals	Complete problems 1-5 concerning decimals.	Come up with 10 problems of your own that use the rules of decimals (provide an answer key as well)	Create a game where participants must use decimals in order to play
Watch the Khan Academy video on decimals and summarize what you learned from it	Be able to use decimals when dealing with money in a real life situation	Take a look at the sample problem and try to find where a mistake was made, correcting it	You are given \$172.82. Buy yourself a back-to-school wardrobe

## **Menu Board**

### **Choose an appetizer**

*Remember* details about the lesson.

Demonstrate *understanding* of the lesson.

### **Choose a side dish**

*Apply* the lesson to something in your own life.

*Analyze* the lesson and decide what information is most important to you

### **Choose a main dish**

*Create* a product that demonstrates mastery of the lesson.

*Evaluate* the importance of the lesson to you.

### **Choose a dessert**

Provide a *reflection* on something you learned from the lesson that you hadn't expected to?

# Multiple Intelligences Choice Board

<p><b>Naturalist</b></p> <ul style="list-style-type: none"> <li>- Field Study</li> <li>- Collection</li> <li>- Map</li> </ul>	<p><b>Visual/Spatial</b></p> <ul style="list-style-type: none"> <li>- Collage</li> <li>- Foldable</li> <li>- Board Game</li> </ul>	<p><b>Body Kinesthetic</b></p> <ul style="list-style-type: none"> <li>- 3D Model</li> <li>- Play</li> <li>- Hands-On Experiment</li> </ul>
<p><b>Interpersonal</b></p> <ul style="list-style-type: none"> <li>- Interview</li> <li>- Role play</li> <li>- Teach</li> </ul>	<p><b>Student Created</b></p> <ul style="list-style-type: none"> <li>- Choose a product that is not on this choice board</li> </ul>	<p><b>Musical Rhythmic</b></p> <ul style="list-style-type: none"> <li>- Poem</li> <li>- Perform Song/Rap</li> <li>- Soundtrack</li> </ul>
<p><b>Verbal/Linguistic</b></p> <ul style="list-style-type: none"> <li>- Tri-fold</li> <li>- Brochure</li> <li>- Review</li> </ul>	<p><b>Intrapersonal</b></p> <ul style="list-style-type: none"> <li>- Journal Entry</li> <li>- Self-Evaluation</li> <li>- Discussion</li> </ul>	<p><b>Logical/Mathematical</b></p> <ul style="list-style-type: none"> <li>- Timeline</li> <li>- PowerPoint/Google Slide</li> <li>- WeVideo/FlipGrid</li> </ul>

# I've Finished, Now What Do I Do?

(roll the dice to determine what you can do now that your work is finished)



Get on your Chromebook and play a game/watch a video over that concept



Silently read



Go to the STEM corner and build something



Work on some brain teasers



Write a book or illustrate a graphic novel



Get a game from the game closet

# Enrichment Activities for Those Who Finish Early

<p><b>DIG</b></p> <p>Can you go deeper into what you just learned?</p>	<p><b>PROJECT</b></p> <p>How could you turn this lesson into a project?</p>	<p><b>MASTER</b></p> <p>Determine whether you have mastered the concept or just finished it</p>
<p><b>PARTNER</b></p> <p>If someone else finishes early trade work and critique one another</p>	<p><b>TROUBLE-SHOOT</b></p> <p>Ask students to list problems with the lesson and how to fix it</p>	<p><b>PLAN</b></p> <p>Ask students to plan an extension lesson</p>
<p><b>EXTEND</b></p> <p>How could you create the next level of the lesson to further teach the concept</p>	<p><b>REFLECT</b></p> <p>How could you make your work even better? What are things that you could improve?</p>	<p><b>REFRESH</b></p> <p>Take a quick nap to refresh your brain for the next lesson</p>