

Lesson 9 – Non-Gifted Peers

- Begin by having students draw a picture of how students not in the gifted program see them. If students are not comfortable drawing, they can simply describe this in words.
 - Go around the room and look at some of the drawings, discussing what students have come up with.

Beginning question: Does it ever get frustrated with kids who are not in the gifted program and the way they perceive you?

What are some issues that other kids have with you?

Possible answers

- Think we are better than others
- Don't get our sense of humor
- They don't understand us
- That we get special treatment
- That we get things quickly

What are some issues that you have with other kids?

Possible answers

- They talk about things we don't care about
- When we play games they have no rules or structure
- They think we know everything
- We can't make mistakes
- They are not serious about school

Have students share stories about how they have been treated?

- Do others had a similar experience

Have you ever heard of a locus of control? What do you think it might mean?

- There are things we cannot control and things that we can
- Sometimes there are things we cannot control but think we can
- Sometimes we think there are things we can control but think we cannot

Do you think you can control the way others perceive you?

- A lot of times no but there are things you can do to make sure you are not misunderstood

Final piece of advice

- Worry about only what you can control

Locus of Control



www.expertprogrammanagement.com

Draw a picture of how you think other students see you