***5-Minute TED Ed Talk***

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Overall**  | Presentation | Visuals | Throughline |
| **Excellent** | * Speaks fluently, avoids too many ums and likes.
* The pace is appropriate to what is being talked about but always allows the audience to understand the speaker clearly.
* Presents rather than reads, doesn’t sound monotone.
* The speech should be between 4:30 – 5:30 minutes in length.
 | * Has just one idea per slide.
* There are more than 5 visuals used in the presentation.
* The visuals add to the content of the speech by providing additional information or demonstrating a point the speaker is making.
 | * What is being talked about connects to your throughline.
* The throughline is clearly stated throughout the entire speech
* Speech has a clear beginning, middle, and end that are divided appropriately amongst the time.
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| **Good** | * Speaks fluently but has a few too many ums and likes.
* The pace is appropriate to what is being talked about but sometimes gets too fast or too slow.
* Presents rather than reads for most of the speech but occasionally sounds monotone.
* The speech is slightly before or after the 4:30 – 5:30 minute window.
 | * At times contains more than one idea per slide.
* There are 5 visuals used in the presentation.
* The visuals add to the content of the speech most of the time by providing additional information or demonstrating a point the speaker is making, but sometimes a visual does not add anything.
 | * What is being talked about mostly connects to your throughline but every once in a while gets sidetracked.
* The throughline is stated a couple of times during the speech but needs to be more.
* Speech has a beginning, middle, and end but are either not divided appropriately amongst the time or are difficult to tell when transitioned.
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| **Needs****Improvement** | * Does not speaks fluently, many ums and likes that distract the audience.
* The pace is not appropriate, either going too fast for the audience to catch up or too slow so that it becomes a distraction.
* Reads most of the speech in a monotone, causing it to sound flat.
* The speech is more than a minute before or after the 4:30 – 5:30 minute window.
 | * Too many ideas on a single slide, causing confusion to the audience.
* There are less than 5 visuals used in the presentation.
* The visuals do not add to the content of the speech, merely acting as placeholders than giving additional content.
 | * Often times what is being talked about does not connect to your throughline.
* The throughline is not clearly stated, causing the audience to wonder what it is about.
* Speech does not have a beginning, middle, and end.
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